



ALLIANCE
FOR
PUBLIC
SCHOOLS



Education
First!
www.all4schools.org

WHAT WE DO



School Improvement

- Community Schools Initiatives
- Bay Area District Partnership



Student Leadership

- Student Alliance for Public Schools
- Grad Day for Tampa Bay
- Superintendent's Leadership Summits



Family & Community Engagement

- Parent University
- STEM Family Nights
- Community Conversations
- Parent Teacher Home Visit Project
- Talk, Read, Sing



Education Policy & Advocacy

- Community Legislative Priorities
- Advocacy Trainings
- Advocacy Teams



Advocacy

**To
Give
Voice**



Building Relationships



Issue Advocacy

~~Problems~~
Solutions



Florida Education Policy Overview



AMENDMENT 5

- Would require a two-thirds majority vote of the Florida Legislature to raise state revenues, taxes and fees and eliminate any tax breaks and loopholes.
- If 51% of Florida voters approve this measure on November 6th, existing special interest tax breaks and Florida's extremely low investment in public schools would be very difficult to fix.



cry
whine
blame
grumble
complain
demand

VOTE.

Register by Oct. 9th

all4schools.org/vote



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HB 7069

- **Funding:** *The bill modifies many facets of school funding. The most devastating provision relates to Title I funding— funds designated for high poverty schools. The bill prevents locally elected school boards and school districts from making decisions about where those precious funds are most needed. Formerly, districts could achieve economies of scale by providing programs and services district wide. Now, funds will flow directly to all “eligible schools”, as defined by the new law. These include charters and private schools. Vital funds that help our communities’ neediest students and highest concentrations of poverty will be diluted and reduced.*
- **School Improvement:** *The bill requires that, in the first full school year after a school initially earns two consecutive grades of “D” or a grade of “F”, the school district must immediately implement intervention and support strategies. It also limits the turnaround plans districts can use to transferring students to another school or bringing in a charter option. This will fast track conversions of public schools to charters.*
- **Schools of Excellence:** *Schools will be eligible for this designation if their school grade is in the 80th percentile or higher for schools comprised of the same grade groupings for at least 2 of the last 3 school years. They will become part of the existing Principal Autonomy Program and the principal will receive a great deal of financial and operational authority over the school.*
- **Charter Schools:** *The bill exempts charters from many statutes and local ordinances including zoning and construction. It also eliminates annual comparison of*



HB 7069

- **Facilities:** *All local property tax millage earmarked for capital improvements must now be split 50/50 with charter schools. Although only 11% of the state's schools are charters, they will now receive 50% of the tax money designated for capital expenses (which will include construction, maintenance, repairs and computer hardware and software). Charters are housed in privately owned buildings on privately owned land and any improvements will not be owned by the taxpayers who pay for them.*
- **Schools of Hope:** *This new program allows the Florida Department of Education to designate a charter school management company as a "Schools of Hope operator" to serve students from one or more persistently low-performing schools— schools that have received 3 consecutive grades below a C. Operators with that designation would then have access to grants, federal funds, loans and other state funding (including a special \$140 million pot) to build their School of Hope. They would be granted a five year, renewable contract and would be exempt from numerous state statutes, school board governance and local ordinances including zoning and construction requirements.*
- **Gardiner Scholarships:** *The bill expands the number of qualifying disabilities for this voucher program and revises the funding calculation for new students.*



2019 LEGISLATIVE SESSION

MARCH 5TH - MAY 3RD



BUDGET



FIXES TO
EXISTING LAW



NEW
LEGISLATION



COMMUNITY PRIORITIES STUDENT SUCCESS AND GRADUATION

- Closing the Achievement Gap
- Multiple pathways to a diploma
- Discipline policies that are fair and allow for maximum instruction time for all
- Raising high school graduation rates
- Support for college and/or career planning



COMMUNITY PRIORITIES TEACHERS AND TEACHING

- Competitive salaries and benefits for all education employees to attract and retain high quality professionals
- A system for teacher evaluation that is fair, valid and eliminates the use of VAM
- Teachers as leaders in education policy decisions
- Teacher independence and autonomy in the classroom



COMMUNITY PRIORITIES FUNDING

- Per student allocation at the national average
- Increase funding for students and schools identified as struggling
- Funding for quality facilities, maintenance and capital improvements
- Funding for school transportation



COMMUNITY PRIORITIES

HIGH QUALITY EARLY CHILDHOOD EDUCATION

- Increase access to high quality early learning programs for all children
- Supports for successful transitions from early learning to elementary school
- Increase professional learning opportunities for early learning providers
- Institute a quality rating system for early learning programs
- Transparency and accountability for federal dollars spent locally



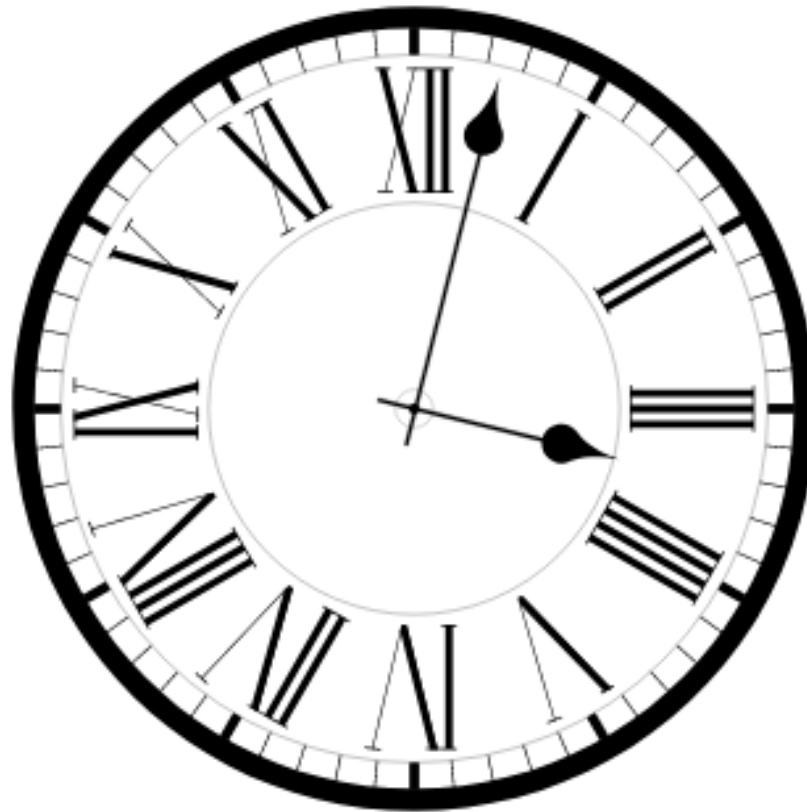
COMMUNITY PRIORITIES

EDUCATION GOVERNANCE

- Locally elected school boards responsible for all students educated with public dollars
- Public education programs governed by local school boards as required by the Constitution
- Return the position of Education Commissioner to an elected position



*One
Moment
Makes A
Difference*



www.all4schools.org/advocacy



What kind of advocate are you?

TWO MINUTE

- Register to vote
- Send a form email to a decision maker
- Post to their social media

TEN MINUTE

- Encourage others to register to vote
- Use your own social media
- Call or send a custom email to a decision maker
- Talk to someone about the issue

ONE HOUR

- **VOTE!**
- Research issues
- Read opinion articles

TWO HOUR

- Visit a legislator's home office and bring a friend
- Attend a public meeting

HALF DAY

- Attend a rally or protest
- Volunteer in support of a candidate or cause
- Host an issue oriented "House Party"

FULL DAY

- Attend an advocacy training
- Visit legislators in the state capitol

www.all4schools.org/advocacy



**GO
VOTE!**

Find a location near you:

All4Schools.org/vote

IMPORTANT DATES

- **Voter Registration and Information Update Deadline: October 9, 2018**
- **Deadline to Request a Ballot Be Mailed: October 31, 2018**
- **Early Voting: October 22 – November 4, 2018**
- **Early Voting: October 22 – November 4, 2018**
- **Election Day: November 6, 2018**



MORE WORK TO DO...

- Join us at www.all4schools.org
- More Details on Community Priorities
- Preview of Upcoming Legislative Session
- Tips and Support for Advocating for our Students with Decision Makers



CONTACT US



All4Schools.org



Alliance for Public Schools



@All4Schools

@Vote4Schools



melissa@all4schools.org





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